5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

## Hoboken High School

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Section 1
Achievement Summary

## ELA Achievement and Growth

Same grade, different students

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | Yr-Yr |
| 2014-15 G9 ELA PARCC | 76 | 33\% | 28\% | 25\% | 11\% | 4\% | 14\% |  | 61\% |  |
| 2015-16 G9 ELA PARCC | 116 | 30\% | 21\% | 26\% | 21\% | 3\% | 23\% | 9\% | 51\% | -10\% |
| 2016-17 G9 ELA PARCC | 108 | 28\% | 15\% | 28\% | 28\% | 2\% | 30\% | 6\% | 43\% | -8\% |
| 2017-18 G9 ELA PARCC | 116 | 9\% | 22\% | 23\% | 36\% | 9\% | 46\% | 16\% | 31\% | -12\% |
| 2018-19 G9 ELA NJSLA | 110 | 15\% | 17\% | 28\% | 32\% | 8\% | 40\% | -6\% | 32\% | 1\% |
| 2014-15 G10 ELA PARCC | 82 | 41\% | 26\% | 16\% | 16\% | 1\% | 17\% |  | 67\% |  |
| 2015-16 G10 ELA PARCC | 92 | 41\% | 16\% | 23\% | 15\% | 4\% | 20\% | 2\% | 58\% | -9\% |
| 2016-17 G10 ELA PARCC | 113 | 34\% | 20\% | 15\% | 26\% | 5\% | 31\% | 11\% | 54\% | -4\% |
| 2017-18 G10 ELA PARCC | 93 | 14\% | 11\% | 26\% | 41\% | 9\% | 49\% | 18\% | 25\% | -29\% |
| 2018-19 G10 ELA NJSLA | 114 | 21\% | 19\% | 18\% | 21\% | 21\% | 42\% | -7\% | 40\% | 16\% |
| 2014-15 ELA All Grades | 158 | 37\% | 27\% | 20\% | 13\% | 3\% | 16\% |  | 64\% |  |
| 2015-16 ELA All Grades | 208 | 35\% | 19\% | 25\% | 18\% | 3\% | 22\% | 6\% | 54\% | -10\% |
| 2016-17 ELA All Grades | 221 | 31\% | 18\% | 21\% | 27\% | 4\% | 30\% | 9\% | 48\% | -5\% |
| 2017-18 ELA All Grades | 209 | 11\% | 17\% | 24\% | 38\% | 9\% | 47\% | 17\% | 28\% | -20\% |
| 2018-19 ELA All Grades | 224 | 18\% | 18\% | 23\% | 26\% | 15\% | 41\% | -6\% | 36\% | 8\% |

## ELA Achievement and Growth

## Same grade, different students

## \% Meeting + Exceeding



## ELA Achievement and Growth

## Same grade, different students

\% Not Meeting + Partially Meeting


## ELA Cohort Achievement and Growth

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | Yr-Yr |
| 2014-15 G5 ELA PARCC | 53 | 8\% | 23\% | 43\% | 26\% | 0\% | 26\% |  | 30\% |  |
| 2015-16 G6 ELA PARCC | 53 | 8\% | 8\% | 47\% | 32\% | 6\% | 38\% | 11\% | 15\% | -15\% |
| 2016-17 G7 ELA PARCC | 53 | 15\% | 21\% | 32\% | 26\% | 6\% | 32\% | -6\% | 36\% | 21\% |
| 2017-18 G8 ELA PARCC | 53 | 23\% | 26\% | 25\% | 17\% | 9\% | 26\% | -6\% | 49\% | 13\% |
| 2018-19 G9 ELA NJSLA | 53 | 19\% | 19\% | 32\% | 25\% | 6\% | 30\% | 4\% | 38\% | -11\% |
| 2014-15 G6 ELA PARCC | 65 | 6\% | 18\% | 42\% | 25\% | 9\% | 34\% |  | 25\% |  |
| 2015-16 G7 ELA PARCC | 65 | 38\% | 20\% | 14\% | 15\% | 12\% | 28\% | -6\% | 58\% | 34\% |
| 2016-17 G8 ELA PARCC | 65 | 17\% | 18\% | 26\% | 26\% | 12\% | 38\% | 11\% | 35\% | -23\% |
| 2017-18 G9 ELA PARCC | 65 | 9\% | 18\% | 29\% | 32\% | 11\% | 43\% | 5\% | 28\% | -8\% |
| 2018-19 G10 ELA NJSLA | 65 | 17\% | 25\% | 14\% | 26\% | 18\% | 45\% | 2\% | 42\% | 14\% |
| 2014-15 ELA All Grades | 118 | 7\% | 20\% | 42\% | 25\% | 5\% | 31\% |  | 27\% |  |
| 2015-16 ELA All Grades | 118 | 25\% | 14\% | 29\% | 23\% | 9\% | 32\% | 2\% | 39\% | 12\% |
| 2016-17 ELA All Grades | 118 | 16\% | 19\% | 29\% | 26\% | 9\% | 36\% | 3\% | 36\% | -3\% |
| 2017-18 ELA All Grades | 118 | 15\% | 22\% | 27\% | 25\% | 10\% | 36\% | 0\% | 37\% | 2\% |
| 2018-19 ELA All Grades | 118 | 18\% | 22\% | 22\% | 25\% | 13\% | 38\% | 3\% | 40\% | 3\% |

## ELA Cohort Achievement and Growth

Same students, consecutive grades


## ELA Cohort Achievement and Growth

Same students, consecutive grades
\% Not Meeting + Partially Meeting


## Math Achievement and Growth

Same grade, different students

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | $\mathrm{Yr}-\mathrm{Yr}$ | District | $\mathrm{Yr}-\mathrm{Yr}$ |
| 2014-15 Alg I (HS) PARCC | 69 | 30\% | 52\% | 13\% | 4\% | 0\% | 4\% |  | 83\% |  |
| 2015-16 Alg I (HS) PARCC | 101 | 21\% | 39\% | 23\% | 18\% | 0\% | 18\% | 13\% | 59\% | -23\% |
| 2016-17 Alg I (HS) PARCC | 88 | 19\% | 43\% | 30\% | 8\% | 0\% | 8\% | -10\% | 63\% | 3\% |
| 2017-18 Alg I (HS) PARCC | 99 | 28\% | 34\% | 28\% | 9\% | 0\% | 9\% | 1\% | 63\% | 0\% |
| 2018-19 Alg I (HS) NJSLA | 91 | 18\% | 57\% | 22\% | 3\% | 0\% | 3\% | -6\% | 75\% | 12\% |
| 2014-15 Geo (HS) PARCC | 79 | 11\% | 67\% | 18\% | 4\% | 0\% | 4\% |  | 78\% |  |
| 2015-16 Geo (HS) PARCC | 86 | 16\% | 45\% | 33\% | 5\% | 1\% | 6\% | 2\% | 62\% | -17\% |
| 2016-17 Geo (HS) PARCC | 100 | 11\% | 49\% | 37\% | 2\% | 1\% | 3\% | -3\% | 60\% | -2\% |
| 2017-18 Geo (HS) PARCC | 97 | 19\% | 37\% | 33\% | 11\% | 0\% | 11\% | 8\% | 56\% | -4\% |
| 2018-19 Geo (HS) NJSLA | 116 | 14\% | 44\% | 33\% | 9\% | 1\% | 9\% | -2\% | 58\% | 2\% |
| 2014-15 Alg II (HS) PARCC | 77 | 70\% | 19\% | 6\% | 4\% | 0\% | 4\% |  | 90\% |  |
| 2015-16 Alg II (HS) PARCC | 115 | 45\% | 35\% | 18\% | 2\% | 0\% | 2\% | -2\% | 80\% | -10\% |
| 2016-17 Alg II (HS) PARCC | 93 | 55\% | 18\% | 12\% | 13\% | 2\% | 15\% | 13\% | 73\% | -7\% |
| 2017-18 Alg II (HS) PARCC | 84 | 33\% | 29\% | 21\% | 15\% | 1\% | 17\% | 2\% | 62\% | -11\% |
| 2018-19 Alg II (HS) NJSLA | 18 | 0\% | 28\% | 56\% | 17\% | 0\% | 17\% | 0\% | 28\% | -34\% |
| 2014-15 Math All Grades | 225 | 37\% | 46\% | 12\% | 4\% | 0\% | 4\% |  | 84\% |  |
| 2015-16 Math All Grades | 302 | 29\% | 39\% | 24\% | 8\% | 0\% | 8\% | 4\% | 68\% | -16\% |
| 2016-17 Math All Grades | 281 | 28\% | 37\% | 26\% | 7\% | 1\% | 9\% | 0\% | 65\% | -3\% |
| 2017-18 Math All Grades | 280 | 26\% | 34\% | 28\% | 12\% | 0\% | 12\% | 4\% | 60\% | -5\% |
| 2018-19 Math All Grades | 225 | 14\% | 48\% | 30\% | 7\% | 0\% | 8\% | -5\% | 62\% | 2\% |

## Math Achievement and Growth

## Same grade, different students

\% Meeting + Exceeding
100\%

90\%

80\%

70\%

60\%

50\%

40\%

30\%


## Math Achievement and Growth

Same grade, different students
\% Not Meeting + Partially Meeting


## Math Cohort Achievement and Growth

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr -Yr | District | $\mathrm{Yr}-\mathrm{Yr}$ |
| 2014-15 G5 PARCC | 45 | 9\% | 38\% | 44\% | 9\% | 0\% | 9\% |  | 47\% |  |
| 2015-16 G6 PARCC | 45 | 16\% | 29\% | 47\% | 9\% | 0\% | 9\% | 0\% | 44\% | -2\% |
| 2016-17 G7 PARCC | 45 | 18\% | 31\% | 49\% | 2\% | 0\% | 2\% | -7\% | 49\% | 4\% |
| 2017-18 G8 PARCC | 45 | 56\% | 36\% | 9\% | 0\% | 0\% | 0\% | -2\% | 91\% | 42\% |
| 2018-19 Alg I (HS) NJSLA | 45 | 20\% | 60\% | 20\% | 0\% | 0\% | 0\% | 0\% | 80\% | -11\% |
| 2014-15 G5 PARCC | 9 | 0\% | 11\% | 11\% | 67\% | 11\% | 78\% |  | 11\% |  |
| 2015-16 G6 PARCC | 9 | 0\% | 11\% | 22\% | 56\% | 11\% | 67\% | -11\% | 11\% | 0\% |
| 2016-17 G7 PARCC | 9 | 0\% | 0\% | 11\% | 89\% | 0\% | 89\% | 22\% | 0\% | -11\% |
| 2017-18 Alg I (MS) PARCC | 9 | 0\% | 11\% | 33\% | 56\% | 0\% | 56\% | -33\% | 11\% | 11\% |
| 2018-19 Geo (HS) NJSLA | 9 | 0\% | 11\% | 44\% | 44\% | 0\% | 44\% | -11\% | 11\% | 0\% |
| 2014-15 G6 PARCC | 54 | 9\% | 37\% | 35\% | 19\% | 0\% | 19\% |  | 46\% |  |
| 2015-16 G7 PARCC | 54 | 31\% | 41\% | 19\% | 9\% | 0\% | 9\% | -9\% | 72\% | 26\% |
| 2016-17 G8 PARCC | 54 | 41\% | 33\% | 15\% | 11\% | 0\% | 11\% | 2\% | 74\% | 2\% |
| 2017-18 Alg I (HS) PARCC | 54 | 28\% | 33\% | 26\% | 13\% | 0\% | 13\% | 2\% | 61\% | -13\% |
| 2018-19 Geo (HS) NJSLA | 54 | 15\% | 52\% | 31\% | 2\% | 0\% | 2\% | -11\% | 67\% | 6\% |
| 2014-15 G6 PARCC | 9 | 0\% | 0\% | 11\% | 89\% | 0\% | 89\% |  | 0\% |  |
| 2015-16 G7 PARCC | 9 | 0\% | 0\% | 22\% | 78\% | 0\% | 78\% | -11\% | 0\% | 0\% |
| 2016-17 Alg I (MS) PARCC | 9 | 0\% | 11\% | 44\% | 44\% | 0\% | 44\% | -33\% | 11\% | 11\% |
| 2017-18 Geo (HS) PARCC | 9 | 0\% | 11\% | 33\% | 56\% | 0\% | 56\% | 11\% | 11\% | 0\% |
| 2018-19 Alg II (HS) NJSLA | 9 | 0\% | 33\% | 44\% | 22\% | 0\% | 22\% | -33\% | 33\% | 22\% |
| 2014-15 Math All Grades | 117 | 8\% | 32\% | 35\% | 24\% | 1\% | 25\% |  | 40\% |  |
| 2015-16 Math All Grades | 117 | 21\% | 31\% | 30\% | 18\% | 1\% | 19\% | -6\% | 51\% | 11\% |
| 2016-17 Math All Grades | 117 | 26\% | 28\% | 30\% | 16\% | 0\% | 16\% | -3\% | 54\% | 3\% |
| 2017-18 Math All Grades | 117 | 34\% | 31\% | 21\% | 15\% | 0\% | 15\% | -2\% | 65\% | 11\% |
| 2018-19 Math All Grades | 117 | 15\% | 50\% | 29\% | 6\% | 0\% | 6\% | -9\% | 65\% | 0\% |

## Math Cohort Achievement and Growth

Same students, consecutive grades
\% Meeting + Exceeding


## Math Cohort Achievement and Growth

Same students, consecutive grades
\% Not Meeting + Partially Meeting


## Section 2

## Race

Note: Student population percentages may not sum to $100 \%$ because of incomplete information in raw files.

## Proficiency by Race

Same grade, different students

|  |  |  | N-Count 2014-15 | $\begin{gathered} \% \text { of } \\ 2014-15 \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2015-16 } \end{array}$ | $\begin{gathered} \% \text { of } \\ \text { 2015-16 } \end{gathered}$ | N-Count 2016-17 | $\begin{gathered} \% \text { of } \\ \text { 2016-17 } \end{gathered}$ | $\begin{aligned} & \hline \text { N-Count } \\ & \text { 2017-18 } \end{aligned}$ | $\begin{gathered} \hline \% \text { of } \\ 2017-18 \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2018-19 } \end{array}$ | $\begin{gathered} \hline \% \text { of } \\ 2018-19 \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Race |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | 9 | Asian | 1 | 1\% | 0 | 0\% | 1 | 1\% | 1 | 1\% | 1 | 1\% | 0\% |  | 0\% | 100\% | 100\% |
| ELA | 9 | Black | 15 | 20\% | 27 | 23\% | 34 | 31\% | 19 | 16\% | 24 | 22\% | 7\% | 4\% | 9\% | 26\% | 25\% |
| ELA | 9 | Hispanic | 44 | 58\% | 73 | 63\% | 58 | 54\% | 80 | 69\% | 66 | 60\% | 14\% | 26\% | 34\% | 48\% | 39\% |
| ELA | 9 | Multiple | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 1\% |  |  |  |  | 100\% |
| ELA | 9 | Other | 0 | 0\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 1 | 1\% |  |  | 100\% |  | 0\% |
| ELA | 9 | White | 16 | 21\% | 16 | 14\% | 14 | 13\% | 16 | 14\% | 17 | 15\% | 25\% | 44\% | 57\% | 56\% | 59\% |
| ELA | 9 | All | 76 |  | 116 |  | 108 |  | 116 |  | 110 |  | 14\% | 23\% | 30\% | 46\% | 40\% |
| ELA | 10 | Asian | 1 | 1\% | 1 | 1\% | 0 | 0\% | 1 | 1\% | 1 | 1\% | 0\% | 0\% |  | 0\% | 100\% |
| ELA | 10 | Black | 10 | 12\% | 19 | 21\% | 27 | 24\% | 20 | 22\% | 21 | 18\% | 10\% | 5\% | 7\% | 25\% | 38\% |
| ELA | 10 | Hispanic | 63 | 77\% | 56 | 61\% | 74 | 65\% | 58 | 62\% | 77 | 68\% | 16\% | 18\% | 34\% | 53\% | 43\% |
| ELA | 10 | White | 8 | 10\% | 16 | 17\% | 12 | 11\% | 13 | 14\% | 15 | 13\% | 38\% | 44\% | 67\% | 69\% | 40\% |
| ELA | 10 | All | 82 |  | 92 |  | 113 |  | 93 |  | 114 |  | 17\% | 20\% | 31\% | 49\% | 42\% |
| ELA | All Grades | Asian | 2 | 1\% | 1 | 0\% | 1 | 0\% | 2 | 1\% | 2 | 1\% | 0\% | 0\% | 0\% | 50\% | 100\% |
| ELA | All Grades | Black | 25 | 16\% | 46 | 22\% | 61 | 28\% | 39 | 19\% | 45 | 20\% | 8\% | 4\% | 8\% | 26\% | 31\% |
| ELA | All Grades | Hispanic | 107 | 68\% | 129 | 62\% | 132 | 60\% | 138 | 66\% | 143 | 64\% | 15\% | 22\% | 34\% | 50\% | 41\% |
| ELA | All Grades | Multiple | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% |  |  |  |  | 100\% |
| ELA | All Grades | Other | 0 | 0\% | 0 | 0\% | 1 | 0\% | 1 | 0\% | 1 | 0\% |  |  | 100\% | 100\% | 0\% |
| ELA | All Grades | White | 24 | 15\% | 32 | 15\% | 26 | 12\% | 29 | 14\% | 32 | 14\% | 29\% | 44\% | 62\% | 62\% | 50\% |
| ELA | All Grades | All | 158 |  | 208 |  | 221 |  | 209 |  | 224 |  | 16\% | 22\% | 30\% | 47\% | 41\% |

## Proficiency by Race

Same grade, different students
\% Meeting + Exceeding (ELA All Grades)


## Proficiency by Race

## Same grade, different students

|  |  |  | N-Count 2014-15 | \% of 2014-15 | $\begin{aligned} & \text { N-Count } \\ & \text { 2015-16 } \end{aligned}$ | $\begin{gathered} \hline \% \text { of } \\ 2015-16 \end{gathered}$ | N-Count2016-17 | $\begin{gathered} \hline \% \text { of } \\ 2016-17 \end{gathered}$ | $\begin{aligned} & \text { N-Count } \\ & \text { 2017-18 } \end{aligned}$ | $\begin{gathered} \hline \% \text { of } \\ 2017-18 \end{gathered}$ | N-Count 2018-19 | $\begin{gathered} \hline \% \text { of } \\ \text { 2018-19 } \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Race |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | Algebra I | Black | 15 | 22\% | 25 | 25\% | 25 | 28\% | 17 | 17\% | 24 | 26\% | 0\% | 4\% | 4\% | 0\% | 0\% |
| Math | Algebra I | Hispanic | 40 | 58\% | 66 | 65\% | 50 | 57\% | 71 | 72\% | 57 | 63\% | 8\% | 24\% | 10\% | 11\% | 4\% |
| Math | Algebra I | Other | 0 | 0\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 1 | 1\% |  |  | 0\% |  | 0\% |
| Math | Algebra I | White | 13 | 19\% | 10 | 10\% | 11 | 13\% | 11 | 11\% | 9 | 10\% | 0\% | 10\% | 9\% | 9\% | 11\% |
| Math | Algebral | All | 69 |  | 101 |  | 88 |  | 99 |  | 91 |  | 4\% | 18\% | 8\% | 9\% | 3\% |
| Math | Geometry | Asian | 1 | 1\% | 1 | 1\% | 0 | 0\% | 1 | 1\% | 1 | 1\% | 0\% | 0\% |  | 100\% | 100\% |
| Math | Geometry | Black | 9 | 11\% | 16 | 19\% | 24 | 24\% | 19 | 20\% | 18 | 16\% | 0\% | 0\% | 0\% | 5\% | 6\% |
| Math | Geometry | Hispanic | 62 | 78\% | 53 | 62\% | 67 | 67\% | 60 | 62\% | 78 | 67\% | 5\% | 2\% | 3\% | 8\% | 4\% |
| Math | Geometry | Multiple | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 1\% |  |  |  |  | 0\% |
| Math | Geometry | White | 7 | 9\% | 16 | 19\% | 9 | 9\% | 16 | 16\% | 18 | 16\% | 0\% | 25\% | 11\% | 25\% | 33\% |
| Math | Geometry | All | 79 |  | 86 |  | 100 |  | 97 |  | 116 |  | 4\% | 6\% | 3\% | 11\% | 9\% |
| Math | Algebra II | Black | 13 | 17\% | 32 | 28\% | 16 | 17\% | 20 | 24\% | 3 | 17\% | 0\% | 0\% | 6\% | 0\% | 0\% |
| Math | Algebra II | Hispanic | 50 | 65\% | 73 | 63\% | 59 | 63\% | 58 | 69\% | 9 | 50\% | 4\% | 3\% | 14\% | 17\% | 11\% |
| Math | Algebra II | White | 14 | 18\% | 9 | 8\% | 18 | 19\% | 5 | 6\% | 6 | 33\% | 7\% | 0\% | 28\% | 60\% | 33\% |
| Math | Algebra II | All | 77 |  | 115 |  | 93 |  | 84 |  | 18 |  | 4\% | 2\% | 15\% | 17\% | 17\% |
| Math | All Grades | Asian | 2 | 1\% | 2 | 1\% | 1 | 0\% | 2 | 1\% | 1 | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% |
| Math | All Grades | Black | 37 | 16\% | 73 | 24\% | 65 | 23\% | 56 | 20\% | 45 | 20\% | 0\% | 1\% | 3\% | 2\% | 2\% |
| Math | All Grades | Hispanic | 152 | 68\% | 192 | 64\% | 176 | 63\% | 189 | 68\% | 144 | 64\% | 5\% | 10\% | 9\% | 12\% | 4\% |
| Math | All Grades | Multiple | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% |  |  |  |  | 0\% |
| Math | All Grades | Other | 0 | 0\% | 0 | 0\% | 1 | 0\% | 1 | 0\% | 1 | 0\% |  |  | 0\% | 0\% | 0\% |
| Math | All Grades | White | 34 | 15\% | 35 | 12\% | 38 | 14\% | 32 | 11\% | 33 | 15\% | 3\% | 14\% | 18\% | 25\% | 27\% |
| Math | All Grades | All | 225 |  | 302 |  | 281 |  | 280 |  | 225 |  | 4\% | 8\% | 9\% | 12\% | 8\% |

## Proficiency by Race

## Same grade, different students



## Section 3

## Gender

Note: Student population percentages may not sum to $100 \%$ because of incomplete information in raw files.

## Proficiency by Gender

Same grade, different students

|  |  |  | N-Count \% of <br> 2014-15 2014-15 |  | N-Count 2015-16 |  | N-Count <br> 2016-17 | $\begin{array}{c\|} \hline \text { \% of } \\ 2016-17 \end{array}$ | N-Count \% of <br> 2017-18 $2017-18$ |  | N-Count $\%$ of <br> $2018-19$ $2018-19$ |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Gender |  |  | 2014-15 |  |  |  |  |  | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | 9 | Female | 30 | 39\% |  | 52 | 45\% | 48 | 44\% | 47 |  |  | 41\% | 39 | 35\% | 13\% | 29\% | 35\% | 57\% | 51\% |
| ELA | 9 | Male | 46 | 61\% | 64 | 55\% | 60 | 56\% | 69 | 59\% | 71 | 65\% | 15\% | 19\% | 25\% | 38\% | 34\% |
| ELA | 9 | All | 76 |  | 116 |  | 108 |  | 116 |  | 110 |  | 14\% | 23\% | 30\% | 46\% | 40\% |
| ELA | 10 | Female | 39 | 48\% | 33 | 36\% | 52 | 46\% | 43 | 46\% | 52 | 46\% | 18\% | 24\% | 38\% | 63\% | 56\% |
| ELA | 10 | Male | 43 | 52\% | 59 | 64\% | 61 | 54\% | 50 | 54\% | 62 | 54\% | 16\% | 17\% | 25\% | 38\% | 31\% |
| ELA | 10 | All | 82 |  | 92 |  | 113 |  | 93 |  | 114 |  | 17\% | 20\% | 31\% | 49\% | 42\% |
| ELA | All Grades | Female | 69 | 44\% | 85 | 41\% | 100 | 45\% | 90 | 43\% | 91 | 41\% | 16\% | 27\% | 37\% | 60\% | 54\% |
| ELA | All Grades | Male | 89 | 56\% | 123 | 59\% | 121 | 55\% | 119 | 57\% | 133 | 59\% | 16\% | 18\% | 25\% | 38\% | 32\% |
| ELA | All Grades | All | 158 |  | 208 |  | 221 |  | 209 |  | 224 |  | 16\% | 22\% | 30\% | 47\% | 41\% |

## Proficiency by Gender

## Same grade, different students

\% Meeting + Exceeding (ELA All Grades)


## Proficiency by Gender

Same grade, different students

|  |  |  | N-Count 2014-15 | $\begin{gathered} \hline \text { \% of } \\ \text { 2014-15 } \end{gathered}$ | N-Count 2015-16 | $\begin{gathered} \hline \% \text { of } \\ \text { 2015-16 } \end{gathered}$ | N-Count 2016-17 | $\begin{gathered} \hline \text { \% of } \\ \text { 2016-17 } \end{gathered}$ | N-Count <br> 2017-18 | $\begin{gathered} \% \text { of } \\ \text { 2017-18 } \end{gathered}$ | N-Count 2018-19 | $\begin{gathered} \hline \% \text { of } \\ \text { 2018-19 } \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Gender |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | Algebra I | Female | 28 | 41\% | 48 | 48\% | 36 | 41\% | 38 | 38\% | 34 | 37\% | 4\% | 17\% | 6\% | 13\% | 3\% |
| Math | Algebra I | Male | 41 | 59\% | 53 | 52\% | 52 | 59\% | 61 | 62\% | 57 | 63\% | 5\% | 19\% | 10\% | 7\% | 4\% |
| Math | Algebra I | All | 69 |  | 101 |  | 88 |  | 99 |  | 91 |  | 4\% | 18\% | 8\% | 9\% | 3\% |
| Math | Geometry | Female | 36 | 46\% | 30 | 35\% | 55 | 55\% | 44 | 45\% | 48 | 41\% | 3\% | 7\% | 2\% | 16\% | 4\% |
| Math | Geometry | Male | 43 | 54\% | 56 | 65\% | 45 | 45\% | 53 | 55\% | 68 | 59\% | 5\% | 5\% | 4\% | 8\% | 13\% |
| Math | Geometry | All | 79 |  | 86 |  | 100 |  | 97 |  | 116 |  | 4\% | 6\% | 3\% | 11\% | 9\% |
| Math | Algebra II | Female | 38 | 49\% | 53 | 46\% | 38 | 41\% | 44 | 52\% | 10 | 56\% | 5\% | 4\% | 18\% | 18\% | 20\% |
| Math | Algebra II | Male | 39 | 51\% | 62 | 54\% | 55 | 59\% | 40 | 48\% | 8 | 44\% | 3\% | 0\% | 13\% | 15\% | 13\% |
| Math | Algebra II | All | 77 |  | 115 |  | 93 |  | 84 |  | 18 |  | 4\% | 2\% | 15\% | 17\% | 17\% |
| Math | All Grades | Female | 102 | 45\% | 131 | 43\% | 129 | 46\% | 126 | 45\% | 92 | 41\% | 4\% | 9\% | 8\% | 16\% | 5\% |
| Math | All Grades | Male | 123 | 55\% | 171 | 57\% | 152 | 54\% | 154 | 55\% | 133 | 59\% | 4\% | 8\% | 9\% | 9\% | 9\% |
| Math | All Grades | All | 225 |  | 302 |  | 281 |  | 280 |  | 225 |  | 4\% | 8\% | 9\% | 12\% | 8\% |

## Proficiency by Gender

## Same grade, different students

\% Meeting + Exceeding (Math All Grades)


Section 4

## Program

## Proficiency by Program

## Same grade, different students



## Proficiency by Program

## Same grade, different students



## ELA Cohort Summary - Special Ed Students

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr -Yr | District | Yr-Yr |
| 2014-15 G5 ELA PARCC | 13 | 31\% | 31\% | 31\% | 8\% | 0\% | 8\% |  | 62\% |  |
| 2015-16 G6 ELA PARCC | 13 | 31\% | 23\% | 46\% | 0\% | 0\% | 0\% | -8\% | 54\% | -8\% |
| 2016-17 G7 ELA PARCC | 13 | 54\% | 23\% | 23\% | 0\% | 0\% | 0\% | 0\% | 77\% | 23\% |
| 2017-18 G8 ELA PARCC | 13 | 46\% | 46\% | 8\% | 0\% | 0\% | 0\% | 0\% | 92\% | 15\% |
| 2018-19 G9 ELA NJSLA | 13 | 46\% | 38\% | 15\% | 0\% | 0\% | 0\% | 0\% | 85\% | -8\% |
| 2014-15 G6 ELA PARCC | 14 | 29\% | 29\% | 43\% | 0\% | 0\% | 0\% |  | 57\% |  |
| 2015-16 G7 ELA PARCC | 14 | 71\% | 21\% | 7\% | 0\% | 0\% | 0\% | 0\% | 93\% | 36\% |
| 2016-17 G8 ELA PARCC | 14 | 50\% | 21\% | 21\% | 7\% | 0\% | 7\% | 7\% | 71\% | -21\% |
| 2017-18 G9 ELA PARCC | 14 | 29\% | 43\% | 14\% | 14\% | 0\% | 14\% | 7\% | 71\% | 0\% |
| 2018-19 G10 ELA NJSLA | 14 | 43\% | 36\% | 14\% | 7\% | 0\% | 7\% | -7\% | 79\% | 7\% |
| 2014-15 ELA All Grades | 27 | 30\% | 30\% | 37\% | 4\% | 0\% | 4\% |  | 59\% |  |
| 2015-16 ELA All Grades | 27 | 52\% | 22\% | 26\% | 0\% | 0\% | 0\% | -4\% | 74\% | 15\% |
| 2016-17 ELA All Grades | 27 | 52\% | 22\% | 22\% | 4\% | 0\% | 4\% | 4\% | 74\% | 0\% |
| 2017-18 ELA All Grades | 27 | 37\% | 44\% | 11\% | 7\% | 0\% | 7\% | 4\% | 81\% | 7\% |
| 2018-19 ELA All Grades | 27 | 44\% | 37\% | 15\% | 4\% | 0\% | 4\% | -4\% | 81\% | 0\% |

## ELA Cohort Summary - Special Ed Students

## Same students, consecutive grades

\% Meeting + Exceeding


## ELA Cohort Summary - Special Ed Students

## Same students, consecutive grades



## Proficiency by Program

## Same grade, different students

|  |  |  | N-Count <br> 2014-15 | $\begin{gathered} \hline \% \text { of } \\ 2014-15 \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2015-16 } \end{array}$ | $\begin{gathered} \hline \% \text { of } \\ 2015-16 \end{gathered}$ | N-Count <br> 2016-17 | $\begin{gathered} \hline \text { \% of } \\ 2016-17 \end{gathered}$ | N-Count 2017-18 | $\begin{gathered} \hline \% \text { of } \\ \text { 2017-18 } \end{gathered}$ | N-Count <br> 2018-19 | $\begin{gathered} \hline \% \text { of } \\ 2018-19 \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | Algebra I | F/R Lunch | 34 | 49\% | 71 | 70\% | 73 | 83\% | 83 | 84\% | 72 | 79\% | 3\% | 18\% | 7\% | 11\% | 3\% |
| Math | Algebral | Gifted | 0 | 0\% | 3 | 3\% | 7 | 8\% | 11 | 11\% | 9 | 10\% |  | 67\% | 29\% | 27\% | 0\% |
| Math | Algebra I | Section 504 | 4 | 6\% | 9 | 9\% | 14 | 16\% | 10 | 10\% | 10 | 11\% | 0\% | 33\% | 0\% | 0\% | 0\% |
| Math | Algebra I | LEP | 1 | 1\% | 1 | 1\% | 3 | 3\% | 2 | 2\% | 1 | 1\% | 0\% | 0\% | 0\% | 50\% | 0\% |
| Math | Algebra I | SpecEd | 14 | 20\% | 18 | 18\% | 9 | 10\% | 18 | 18\% | 19 | 21\% | 0\% | 0\% | 0\% | 11\% | 0\% |
| Math | Algebra I | GenEd | 54 | 78\% | 82 | 81\% | 77 | 88\% | 79 | 80\% | 71 | 78\% | 6\% | 22\% | 9\% | 8\% | 4\% |
| Math | Algebral | All | 69 |  | 101 |  | 88 |  | 99 |  | 91 |  | 4\% | 18\% | 8\% | 9\% | 3\% |
| Math | Geometry | F/R Lunch | 6 | 8\% | 52 | 60\% | 78 | 78\% | 77 | 79\% | 89 | 77\% | 17\% | 4\% | 3\% | 8\% | 4\% |
| Math | Geometry | Gifted | 3 | 4\% | 5 | 6\% | 8 | 8\% | 18 | 19\% | 16 | 14\% | 33\% | 60\% | 13\% | 33\% | 19\% |
| Math | Geometry | Section 504 | 5 | 6\% | 5 | 6\% | 9 | 9\% | 13 | 13\% | 12 | 10\% | 0\% | 0\% | 0\% | 15\% | 0\% |
| Math | Geometry | LEP | 2 | 3\% | 1 | 1\% | 0 | 0\% | 2 | 2\% | 3 | 3\% | 0\% | 0\% |  | 0\% | 33\% |
| Math | Geometry | SpecEd | 10 | 13\% | 9 | 10\% | 13 | 13\% | 7 | 7\% | 18 | 16\% | 0\% | 0\% | 0\% | 0\% | 6\% |
| Math | Geometry | GenEd | 67 | 85\% | 76 | 88\% | 87 | 87\% | 89 | 92\% | 95 | 82\% | 4\% | 7\% | 3\% | 12\% | 9\% |
| Math | Geometry | All | 79 |  | 86 |  | 100 |  | 97 |  | 116 |  | 4\% | 6\% | 3\% | 11\% | 9\% |
| Math | Algebra II | F/R Lunch | 0 | 0\% | 12 | 10\% | 59 | 63\% | 67 | 80\% | 12 | 67\% |  | 0\% | 10\% | 15\% | 8\% |
| Math | Algebra II | Gifted | 1 | 1\% | 3 | 3\% | 5 | 5\% | 6 | 7\% | 10 | 56\% | 0\% | 33\% | 80\% | 67\% | 20\% |
| Math | Algebra II | Section 504 | 4 | 5\% | 6 | 5\% | 8 | 9\% | 9 | 11\% | 2 | 11\% | 0\% | 0\% | 13\% | 33\% | 0\% |
| Math | Algebra II | SpecEd | 11 | 14\% | 11 | 10\% | 7 | 8\% | 11 | 13\% | 1 | 6\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math | Algebra II | GenEd | 66 | 86\% | 103 | 90\% | 85 | 91\% | 73 | 87\% | 17 | 94\% | 5\% | 2\% | 16\% | 19\% | 18\% |
| Math | Algebra II | All | 77 |  | 115 |  | 93 |  | 84 |  | 18 |  | 4\% | 2\% | 15\% | 17\% | 17\% |
| Math | All Grades | F/R Lunch | 40 | 18\% | 135 | 45\% | 210 | 75\% | 227 | 81\% | 173 | 77\% | 5\% | 11\% | 6\% | 11\% | 4\% |
| Math | All Grades | Gifted | 4 | 2\% | 11 | 4\% | 20 | 7\% | 35 | 13\% | 35 | 16\% | 25\% | 55\% | 35\% | 37\% | 14\% |
| Math | All Grades | Section 504 | 13 | 6\% | 20 | 7\% | 31 | 11\% | 32 | 11\% | 24 | 11\% | 0\% | 15\% | 3\% | 16\% | 0\% |
| Math | All Grades | LEP | 3 | 1\% | 3 | 1\% | 4 | 1\% | 5 | 2\% | 4 | 2\% | 0\% | 0\% | 0\% | 20\% | 25\% |
| Math | All Grades | SpecEd | 35 | 16\% | 38 | 13\% | 29 | 10\% | 36 | 13\% | 38 | 17\% | 0\% | 0\% | 0\% | 6\% | 3\% |
| Math | All Grades | GenEd | 187 | 83\% | 261 | 86\% | 249 | 89\% | 241 | 86\% | 183 | 81\% | 5\% | 10\% | 10\% | 13\% | 8\% |
| Math | All Grades | All | 225 |  | 302 |  | 281 |  | 280 |  | 225 |  | 4\% | 8\% | 9\% | 12\% | 8\% |

## Proficiency by Program

## Same grade, different students

\% Meeting + Exceeding (Math All Grades)


## Math Cohort Summary - Special Ed Students

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | Yr-Yr |
| 2014-15 G5 PARCC | 13 | 15\% | 54\% | 31\% | 0\% | 0\% | 0\% |  | 69\% |  |
| 2015-16 G6 PARCC | 13 | 31\% | 38\% | 31\% | 0\% | 0\% | 0\% | 0\% | 69\% | 0\% |
| 2016-17 G7 PARCC | 13 | 46\% | 38\% | 15\% | 0\% | 0\% | 0\% | 0\% | 85\% | 15\% |
| 2017-18 G8 PARCC | 13 | 92\% | 8\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% | 15\% |
| 2018-19 Alg I (HS) NJSLA | 13 | 38\% | 46\% | 15\% | 0\% | 0\% | 0\% | 0\% | 85\% | -15\% |
| 2014-15 G6 PARCC | 13 | 15\% | 46\% | 31\% | 8\% | 0\% | 8\% |  | 62\% |  |
| 2015-16 G7 PARCC | 13 | 31\% | 54\% | 15\% | 0\% | 0\% | 0\% | -8\% | 85\% | 23\% |
| 2016-17 G8 PARCC | 13 | 54\% | 31\% | 8\% | 8\% | 0\% | 8\% | 8\% | 85\% | 0\% |
| 2017-18 Alg I (HS) PARCC | 13 | 31\% | 38\% | 15\% | 15\% | 0\% | 15\% | 8\% | 69\% | -15\% |
| 2018-19 Geo (HS) NJSLA | 13 | 38\% | 31\% | 23\% | 8\% | 0\% | 8\% | -8\% | 69\% | 0\% |
| 2014-15 Math All Grades | 26 | 15\% | 50\% | 31\% | 4\% | 0\% | 4\% |  | 65\% |  |
| 2015-16 Math All Grades | 26 | 31\% | 46\% | 23\% | 0\% | 0\% | 0\% | -4\% | 77\% | 12\% |
| 2016-17 Math All Grades | 26 | 50\% | 35\% | 12\% | 4\% | 0\% | 4\% | 4\% | 85\% | 8\% |
| 2017-18 Math All Grades | 26 | 62\% | 23\% | 8\% | 8\% | 0\% | 8\% | 4\% | 85\% | 0\% |
| 2018-19 Math All Grades | 26 | 38\% | 38\% | 19\% | 4\% | 0\% | 4\% | -4\% | 77\% | -8\% |

## Math Cohort Summary - Special Ed Students

## Same students, consecutive grades

\% Meeting + Exceeding


## Math Cohort Summary - Special Ed Students

Same students, consecutive grades
\% Not Meeting + Partially Meeting


## Section 5

2-Year Achievement Mobility Comparison

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Exceeding 2017-18 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr School Movement |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Same | \% | Down | \% |
| G8-G9 ELA | 5 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 40\% | 3 | 60\% | 3 | 60\% | 2 | 40\% |
| G9-G10 ELA | 11 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 27\% | 8 | 73\% | 8 | 73\% | 3 | 27\% |
| ELA All Grades | 16 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 31\% | 11 | 69\% | 11 | 69\% | 5 | 31\% |
| Total | 16 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 31\% | 11 | 69\% | 11 | 69\% | 5 | 31\% |


| Cohort | \# Meeting 201718 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr School Movement |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% | Down | \% | Net | \% |
| G8-G9 ELA | 14 | 0 | 0\% | 0 | 0\% | 2 | 14\% | 11 | 79\% | 1 | 7\% | 1 | 7\% | 11 | 79\% | 2 | 14\% | -1 | -7\% |
| G9-G10 ELA | 38 | 0 | 0\% | 1 | 3\% | 9 | 24\% | 14 | 37\% | 14 | 37\% | 14 | 37\% | 14 | 37\% | 10 | 26\% | 4 | 11\% |
| ELA All Grades | 52 | 0 | 0\% | 1 | 2\% | 11 | 21\% | 25 | 48\% | 15 | 29\% | 15 | 29\% | 25 | 48\% | 12 | 23\% | 3 | 6\% |
| G8-Alg I (HS) | 1 | 0 | 0\% | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% | -1 | -100\% |
| Alg l-Geo | 15 | 0 | 0\% | 0 | 0\% | 10 | 67\% | 5 | 33\% | 0 | 0\% | 0 | 0\% | 5 | 33\% | 10 | 67\% | -10 | -67\% |
| Geo-Alg II | 7 | 0 | 0\% | 2 | 29\% | 2 | 29\% | 3 | 43\% | 0 | 0\% | 0 | 0\% | 3 | 43\% | 4 | 57\% | -4 | -57\% |
| Math All Grades | 23 | 0 | 0\% | 3 | 13\% | 12 | 52\% | 8 | 35\% | 0 | 0\% | 0 | 0\% | 8 | 35\% | 15 | 65\% | -15 | -65\% |
| Total | 75 | 0 | 0\% | 4 | 5\% | 23 | 31\% | 33 | 44\% | 15 | 20\% | 15 | 20\% | 33 | 44\% | 27 | 36\% | -12 | -16\% |

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Approaching <br> 2017-18 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr School Movement |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% | Down | \% | Net | \% |
| G8-G9 ELA | 16 | 0 | 0\% | 4 | 25\% | 11 | 69\% | 1 | 6\% | 0 | 0\% | 1 | 6\% | 11 | 69\% | 4 | 25\% | -3 | -19\% |
| G9-G10 ELA | 25 | 3 | 12\% | 12 | 48\% | 4 | 16\% | 6 | 24\% | 0 | 0\% | 6 | 24\% | 4 | 16\% | 15 | 60\% | -9 | -36\% |
| ELA All Grades | 41 | 3 | 7\% | 16 | 39\% | 15 | 37\% | 7 | 17\% | 0 | 0\% | 7 | 17\% | 15 | 37\% | 19 | 46\% | -12 | -29\% |
| G8-Alg I (HS) | 7 | 0 | 0\% | 4 | 57\% | 3 | 43\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 43\% | 4 | 57\% | -4 | -57\% |
| Alg l-Geo | 30 | 0 | 0\% | 11 | 37\% | 18 | 60\% | 1 | 3\% | 0 | 0\% | 1 | 3\% | 18 | 60\% | 11 | 37\% | -10 | -33\% |
| Geo-Alg II | 8 | 0 | 0\% | 2 | 25\% | 6 | 75\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 6 | 75\% | 2 | 25\% | -2 | -25\% |
| Math All Grades | 45 | 0 | 0\% | 17 | 38\% | 27 | 60\% | 1 | 2\% | 0 | 0\% | 1 | 2\% | 27 | 60\% | 17 | 38\% | -16 | -36\% |
| Total | 86 | 3 | 3\% | 33 | 38\% | 42 | 49\% | 8 | 9\% | 0 | 0\% | 8 | 9\% | 42 | 49\% | 36 | 42\% | -28 | -33\% |


| Cohort | \# Partially Meeting 201718 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr School Movement |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% | Down | \% | Net | \% |
| G8-G9 ELA | 17 | 4 | 24\% | 6 | 35\% | 5 | 29\% | 2 | 12\% | 0 | 0\% | 7 | 41\% | 6 | 35\% | 4 | 24\% | 3 | 18\% |
| G9-G10 ELA | 20 | 7 | 35\% | 8 | 40\% | 5 | 25\% | 0 | 0\% | 0 | 0\% | 5 | 25\% | 8 | 40\% | 7 | 35\% | -2 | -10\% |
| ELA All Grades | 37 | 11 | 30\% | 14 | 38\% | 10 | 27\% | 2 | 5\% | 0 | 0\% | 12 | 32\% | 14 | 38\% | 11 | 30\% | 1 | 3\% |
| G8-Alg I (HS) | 20 | 4 | 20\% | 11 | 55\% | 5 | 25\% | 0 | 0\% | 0 | 0\% | 5 | 25\% | 11 | 55\% | 4 | 20\% | 1 | 5\% |
| Alg l-Geo | 27 | 6 | 22\% | 16 | 59\% | 5 | 19\% | 0 | 0\% | 0 | 0\% | 5 | 19\% | 16 | 59\% | 6 | 22\% | -1 | -4\% |
| Geo-Alg II | 2 | 0 | 0\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 0 | 0\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 1 | 50\% |
| Math All Grades | 49 | 10 | 20\% | 28 | 57\% | 11 | 22\% | 0 | 0\% | 0 | 0\% | 11 | 22\% | 28 | 57\% | 10 | 20\% | 1 | 2\% |
| Total | 86 | 21 | 24\% | 42 | 49\% | 21 | 24\% | 2 | 2\% | 0 | 0\% | 23 | 27\% | 42 | 49\% | 21 | 24\% | 2 | 2\% |

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Not Meeting <br> 2017-18 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr School Movement |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% |
| G8-G9 ELA | 13 | 8 | 62\% | 2 | 15\% | 2 | 15\% | 1 | 8\% | 0 | 0\% | 5 | 38\% | 8 | 62\% |
| G9-G10 ELA | 10 | 10 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 10 | 100\% |
| ELA All Grades | 23 | 18 | 78\% | 2 | 9\% | 2 | 9\% | 1 | 4\% | 0 | 0\% | 5 | 22\% | 18 | 78\% |
| G8-Alg I (HS) | 26 | 8 | 31\% | 15 | 58\% | 3 | 12\% | 0 | 0\% | 0 | 0\% | 18 | 69\% | 8 | 31\% |
| Alg l-Geo | 25 | 7 | 28\% | 18 | 72\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 18 | 72\% | 7 | 28\% |
| Math All Grades | 51 | 15 | 29\% | 33 | 65\% | 3 | 6\% | 0 | 0\% | 0 | 0\% | 36 | 71\% | 15 | 29\% |
| Total | 74 | 33 | 45\% | 35 | 47\% | 5 | 7\% | 1 | 1\% | 0 | 0\% | 41 | 55\% | 33 | 45\% |

## 2-Year Achievement Level Mobility Comparison



## 2-Year Achievement Level Mobility Comparison



# Section 6 <br> Multi-Year Achievement Mobility Comparison 

## Achievement Level Mobility Comparison

| ELA - Exceeding |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=3$ | $\mathrm{n}=0$ | $\mathrm{n}=11$ | $\mathrm{n}=5$ |  |
|  | Exceeding | Exceeding | 67\% | - | 64\% | 60\% | 63\% |
|  | Exceeding | Meeting | 33\% | - | 36\% | 40\% | 37\% |
|  | Exceeding | Approaching | 0\% | - | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | - | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | - | 0\% | 0\% | 0\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=3$ | $\mathrm{n}=3$ | $\mathrm{n}=2$ | $\mathrm{n}=11$ |  |
|  | Exceeding | Exceeding | 33\% | 67\% | 50\% | 73\% | 63\% |
|  | Exceeding | Meeting | 67\% | 33\% | 50\% | 27\% | 37\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=6$ | $\mathrm{n}=3$ | $\mathrm{n}=13$ | $\mathrm{n}=16$ |  |
|  | Exceeding | Exceeding | 50\% | 33\% | 62\% | 69\% | 61\% |
|  | Exceeding | Meeting | 50\% | 17\% | 38\% | 31\% | 36\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| ELA - Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=15$ | $\mathrm{n}=20$ | $\mathrm{n}=21$ | $\mathrm{n}=14$ |  |
|  | Meeting | Exceeding | 7\% | 5\% | 10\% | 7\% | 7\% |
|  | Meeting | Meeting | 60\% | 70\% | 81\% | 79\% | 73\% |
|  | Meeting | Approaching | 20\% | 20\% | 0\% | 14\% | 13\% |
|  | Meeting | Partially Meeting | 13\% | 5\% | 10\% | 0\% | 7\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=8$ | $\mathrm{n}=21$ | $\mathrm{n}=30$ | $\mathrm{n}=38$ |  |
|  | Meeting | Exceeding | 25\% | 14\% | 17\% | 37\% | 25\% |
|  | Meeting | Meeting | 63\% | 71\% | 73\% | 37\% | 58\% |
|  | Meeting | Approaching | 13\% | 10\% | 7\% | 24\% | 14\% |
|  | Meeting | Partially Meeting | 0\% | 5\% | 3\% | 3\% | 3\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=23$ | $\mathrm{n}=41$ | $\mathrm{n}=51$ | $\mathrm{n}=52$ |  |
|  | Meeting | Exceeding | 13\% | 8\% | 14\% | 29\% | 17\% |
|  | Meeting | Meeting | 61\% | 70\% | 76\% | 48\% | 64\% |
|  | Meeting | Approaching | 17\% | 16\% | 4\% | 21\% | 14\% |
|  | Meeting | Partially Meeting | 9\% | 5\% | 6\% | 2\% | 5\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| ELA - Approaching |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=10$ | $\mathrm{n}=21$ | $\mathrm{n}=22$ | $\mathrm{n}=16$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 10\% | 29\% | 32\% | 6\% | 22\% |
|  | Approaching | Approaching | 20\% | 52\% | 50\% | 69\% | 51\% |
|  | Approaching | Partially Meeting | 50\% | 14\% | 14\% | 25\% | 22\% |
|  | Approaching | Not Meeting | 20\% | 5\% | 5\% | 0\% | 6\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=15$ | $\mathrm{n}=27$ | $\mathrm{n}=28$ | $\mathrm{n}=25$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 7\% | 0\% | 2\% |
|  | Approaching | Meeting | 13\% | 37\% | 43\% | 24\% | 32\% |
|  | Approaching | Approaching | 67\% | 26\% | 39\% | 16\% | 34\% |
|  | Approaching | Partially Meeting | 7\% | 15\% | 4\% | 48\% | 19\% |
|  | Approaching | Not Meeting | 13\% | 22\% | 7\% | 12\% | 14\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=25$ | $\mathrm{n}=48$ | $\mathrm{n}=50$ | $\mathrm{n}=41$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 4\% | 0\% | 1\% |
|  | Approaching | Meeting | 12\% | 34\% | 38\% | 17\% | 28\% |
|  | Approaching | Approaching | 48\% | 37\% | 44\% | 37\% | 41\% |
|  | Approaching | Partially Meeting | 24\% | 15\% | 8\% | 39\% | 20\% |
|  | Approaching | Not Meeting | 16\% | 15\% | 6\% | 7\% | 11\% |

## Achievement Level Mobility Comparison

| ELA - Partially Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=13$ | $\mathrm{n}=19$ | $\mathrm{n}=17$ | $\mathrm{n}=17$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 16\% | 12\% | 12\% | 11\% |
|  | Partially Meeting | Approaching | 46\% | 32\% | 65\% | 29\% | 42\% |
|  | Partially Meeting | Partially Meeting | 31\% | 37\% | 18\% | 35\% | 30\% |
|  | Partially Meeting | Not Meeting | 23\% | 16\% | 6\% | 24\% | 17\% |
| G9-G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=15$ | $\mathrm{n}=22$ | $\mathrm{n}=15$ | $\mathrm{n}=20$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 7\% | 0\% | 0\% | 0\% | 1\% |
|  | Partially Meeting | Approaching | 33\% | 14\% | 53\% | 25\% | 29\% |
|  | Partially Meeting | Partially Meeting | 33\% | 41\% | 20\% | 40\% | 35\% |
|  | Partially Meeting | Not Meeting | 27\% | 45\% | 27\% | 35\% | 35\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=28$ | $\mathrm{n}=41$ | $\mathrm{n}=32$ | $\mathrm{n}=37$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 4\% | 7\% | 6\% | 5\% | 6\% |
|  | Partially Meeting | Approaching | 39\% | 22\% | 59\% | 27\% | 36\% |
|  | Partially Meeting | Partially Meeting | 32\% | 39\% | 19\% | 38\% | 33\% |
|  | Partially Meeting | Not Meeting | 25\% | 32\% | 16\% | 30\% | 26\% |

## Achievement Level Mobility Comparison

| ELA - Not Meeting |  |  | $\begin{gathered} \text { 2014-15 to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \text { 2015-16 to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=19$ | $\mathrm{n}=10$ | $\mathrm{n}=15$ | $\mathrm{n}=13$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 5\% | 0\% | 0\% | 8\% | 4\% |
|  | Not Meeting | Approaching | 26\% | 10\% | 0\% | 15\% | 14\% |
|  | Not Meeting | Partially Meeting | 32\% | 10\% | 60\% | 15\% | 32\% |
|  | Not Meeting | Not Meeting | 37\% | 80\% | 40\% | 62\% | 51\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=17$ | $\mathrm{n}=24$ | $\mathrm{n}=12$ | $\mathrm{n}=10$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 6\% | 0\% | 0\% | 0\% | 2\% |
|  | Not Meeting | Approaching | 0\% | 4\% | 17\% | 0\% | 5\% |
|  | Not Meeting | Partially Meeting | 12\% | 17\% | 33\% | 0\% | 16\% |
|  | Not Meeting | Not Meeting | 82\% | 79\% | 50\% | 100\% | 78\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=36$ | $\mathrm{n}=34$ | $\mathrm{n}=27$ | $\mathrm{n}=23$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 6\% | 0\% | 0\% | 4\% | 3\% |
|  | Not Meeting | Approaching | 14\% | 7\% | 7\% | 9\% | 10\% |
|  | Not Meeting | Partially Meeting | 22\% | 13\% | 48\% | 9\% | 23\% |
|  | Not Meeting | Not Meeting | 58\% | 80\% | 44\% | 78\% | 65\% |

## Achievement Level Mobility Comparison

| Math - Exceeding |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \text { 2016-17 to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=0$ | $\mathrm{n}=1$ | $\mathrm{n}=1$ | $\mathrm{n}=0$ |  |
|  | Exceeding | Exceeding | - | 100\% | 0\% | - | 50\% |
|  | Exceeding | Meeting | - | 0\% | 100\% | - | 50\% |
|  | Exceeding | Approaching | - | 0\% | 0\% | - | 0\% |
|  | Exceeding | Partially Meeting | - | 0\% | 0\% | - | 0\% |
|  | Exceeding | Not Meeting | - | 0\% | 0\% | - | 0\% |

## Achievement Level Mobility Comparison

| Math - Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8 Math - Algebra I(HS) | Starting Level: | Ending Level: | $\mathrm{n}=4$ | $\mathrm{n}=1$ | $\mathrm{n}=8$ | $\mathrm{n}=1$ |  |
|  | Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Meeting | Meeting | 100\% | 100\% | 63\% | 0\% | 71\% |
|  | Meeting | Approaching | 0\% | 0\% | 38\% | 0\% | 21\% |
|  | Meeting | Partially Meeting | 0\% | 0\% | 0\% | 100\% | 7\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| Algebra IGeometry | Starting Level: | Ending Level: | $\mathrm{n}=7$ | $\mathrm{n}=21$ | $\mathrm{n}=13$ | $\mathrm{n}=15$ |  |
|  | Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Meeting | Meeting | 43\% | 10\% | 54\% | 33\% | 30\% |
|  | Meeting | Approaching | 57\% | 71\% | 46\% | 67\% | 63\% |
|  | Meeting | Partially Meeting | 0\% | 19\% | 0\% | 0\% | 7\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| Geometry - Algebra <br> II | Starting Level: | Ending Level: | $\mathrm{n}=2$ | $\mathrm{n}=4$ | $\mathrm{n}=2$ | $\mathrm{n}=7$ |  |
|  | Meeting | Exceeding | 0\% | 25\% | 0\% | 0\% | 7\% |
|  | Meeting | Meeting | 50\% | 75\% | 50\% | 43\% | 53\% |
|  | Meeting | Approaching | 50\% | 0\% | 50\% | 29\% | 27\% |
|  | Meeting | Partially Meeting | 0\% | 0\% | 0\% | 29\% | 13\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=13$ | $\mathrm{n}=26$ | $\mathrm{n}=23$ | $\mathrm{n}=23$ |  |
|  | Meeting | Exceeding | 0\% | 4\% | 0\% | 0\% | 1\% |
|  | Meeting | Meeting | 62\% | 47\% | 57\% | 35\% | 49\% |
|  | Meeting | Approaching | 38\% | 38\% | 43\% | 52\% | 44\% |
|  | Meeting | Partially Meeting | 0\% | 10\% | 0\% | 13\% | 7\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| Math - Approaching |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G7-Algebra I (MS) | Starting Level: | Ending Level: | $\mathrm{n}=0$ | $\mathrm{n}=0$ | $\mathrm{n}=1$ | $\mathrm{n}=0$ |  |
|  | Approaching | Exceeding | - | - | 0\% | - | 0\% |
|  | Approaching | Meeting | - | - | 0\% | - | 0\% |
|  | Approaching | Approaching | - | - | 100\% | - | 100\% |
|  | Approaching | Partially Meeting | - | - | 0\% | - | 0\% |
|  | Approaching | Not Meeting | - | - | 0\% | - | 0\% |
| $\begin{aligned} & \text { G8 Math - Algebra I } \\ & (H S) \end{aligned}$ | Starting Level: | Ending Level: | $\mathrm{n}=9$ | $\mathrm{n}=6$ | $\mathrm{n}=10$ | $\mathrm{n}=7$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 11\% | 17\% | 10\% | 0\% | 9\% |
|  | Approaching | Approaching | 56\% | 67\% | 60\% | 43\% | 56\% |
|  | Approaching | Partially Meeting | 22\% | 17\% | 30\% | 57\% | 31\% |
|  | Approaching | Not Meeting | 11\% | 0\% | 0\% | 0\% | 3\% |
| Algebra IGeometry | Starting Level: | Ending Level: | $\mathrm{n}=10$ | $\mathrm{n}=23$ | $\mathrm{n}=29$ | $\mathrm{n}=30$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 0\% | 0\% | 10\% | 3\% | 4\% |
|  | Approaching | Approaching | 90\% | 52\% | 48\% | 60\% | 58\% |
|  | Approaching | Partially Meeting | 10\% | 43\% | 28\% | 37\% | 33\% |
|  | Approaching | Not Meeting | 0\% | 4\% | 14\% | 0\% | 5\% |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=13$ | $\mathrm{n}=25$ | $\mathrm{n}=28$ | $\mathrm{n}=8$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 0\% | 24\% | 36\% | 0\% | 22\% |
|  | Approaching | Approaching | 31\% | 32\% | 29\% | 75\% | 35\% |
|  | Approaching | Partially Meeting | 54\% | 20\% | 25\% | 25\% | 28\% |
|  | Approaching | Not Meeting | 15\% | 24\% | 11\% | 0\% | 15\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=32$ | $\mathrm{n}=54$ | $\mathrm{n}=68$ | $\mathrm{n}=45$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 3\% | 14\% | 21\% | 2\% | 12\% |
|  | Approaching | Approaching | 56\% | 48\% | 43\% | 60\% | 50\% |
|  | Approaching | Partially Meeting | 31\% | 26\% | 26\% | 38\% | 30\% |
|  | Approaching | Not Meeting | 9\% | 11\% | 10\% | 0\% | 8\% |

## Achievement Level Mobility Comparison

| Math - Partially Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8 Math - Algebra I(HS) | Starting Level: | Ending Level: | $\mathrm{n}=23$ | $\mathrm{n}=22$ | $\mathrm{n}=24$ | $\mathrm{n}=20$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 13\% | 5\% | 4\% | 0\% | 6\% |
|  | Partially Meeting | Approaching | 26\% | 50\% | 33\% | 25\% | 34\% |
|  | Partially Meeting | Partially Meeting | 48\% | 36\% | 46\% | 55\% | 46\% |
|  | Partially Meeting | Not Meeting | 13\% | 9\% | 17\% | 20\% | 15\% |
| Algebra I Geometry | Starting Level: | Ending Level: | $\mathrm{n}=23$ | $\mathrm{n}=31$ | $\mathrm{n}=33$ | $\mathrm{n}=27$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 0\% | 3\% | 0\% | 1\% |
|  | Partially Meeting | Approaching | 26\% | 16\% | 18\% | 19\% | 19\% |
|  | Partially Meeting | Partially Meeting | 52\% | 74\% | 52\% | 59\% | 60\% |
|  | Partially Meeting | Not Meeting | 22\% | 10\% | 27\% | 22\% | 20\% |
| Geometry - Algebra <br> II | Starting Level: | Ending Level: | $\mathrm{n}=41$ | $\mathrm{n}=34$ | $\mathrm{n}=40$ | $\mathrm{n}=2$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 3\% | 0\% | 0\% | 1\% |
|  | Partially Meeting | Approaching | 20\% | 6\% | 23\% | 50\% | 17\% |
|  | Partially Meeting | Partially Meeting | 27\% | 29\% | 35\% | 50\% | 31\% |
|  | Partially Meeting | Not Meeting | 54\% | 62\% | 43\% | 0\% | 51\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=87$ | $\mathrm{n}=87$ | $\mathrm{n}=97$ | $\mathrm{n}=49$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 3\% | 3\% | 2\% | 0\% | 2\% |
|  | Partially Meeting | Approaching | 23\% | 20\% | 24\% | 22\% | 22\% |
|  | Partially Meeting | Partially Meeting | 39\% | 43\% | 43\% | 57\% | 44\% |
|  | Partially Meeting | Not Meeting | 34\% | 34\% | 31\% | 20\% | 31\% |

## Achievement Level Mobility Comparison

| Math - Not Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8 Math - Algebra I(HS) | Starting Level: | Ending Level: | $\mathrm{n}=14$ | $\mathrm{n}=29$ | $\mathrm{n}=30$ | $\mathrm{n}=26$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 3\% | 0\% | 0\% | 1\% |
|  | Not Meeting | Approaching | 7\% | 17\% | 13\% | 12\% | 13\% |
|  | Not Meeting | Partially Meeting | 64\% | 55\% | 27\% | 58\% | 48\% |
|  | Not Meeting | Not Meeting | 29\% | 24\% | 60\% | 31\% | 37\% |
| Algebra IGeometry | Starting Level: | Ending Level: | $\mathrm{n}=10$ | $\mathrm{n}=11$ | $\mathrm{n}=12$ | $\mathrm{n}=25$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 10\% | 0\% | 0\% | 0\% | 2\% |
|  | Not Meeting | Partially Meeting | 50\% | 64\% | 67\% | 72\% | 66\% |
|  | Not Meeting | Not Meeting | 40\% | 36\% | 33\% | 28\% | 33\% |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=7$ | $\mathrm{n}=10$ | $\mathrm{n}=3$ | $\mathrm{n}=0$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | - | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | - | 0\% |
|  | Not Meeting | Approaching | 0\% | 0\% | 0\% | - | 0\% |
|  | Not Meeting | Partially Meeting | 14\% | 10\% | 100\% | - | 25\% |
|  | Not Meeting | Not Meeting | 86\% | 90\% | 0\% | - | 75\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=31$ | $\mathrm{n}=50$ | $\mathrm{n}=45$ | $\mathrm{n}=51$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 2\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 6\% | 8\% | 9\% | 6\% | 7\% |
|  | Not Meeting | Partially Meeting | 48\% | 48\% | 42\% | 65\% | 51\% |
|  | Not Meeting | Not Meeting | 45\% | 43\% | 49\% | 29\% | 41\% |

## 3-Year Tree Chart (G7-G9 ELA)



## 3-Year Tree Chart (G8-G10 ELA)



## 3-Year Tree Chart (G7 Math-G8 Math-Alg I HS)



## 3-Year Tree Chart (G7 Math-Alg I MS-Geo HS)



## 3-Year Tree Chart (G8 Math-Alg I HS-Geo HS)



## 3-Year Tree Chart (Alg I-Geo-Alg II)



